



## COURSE OUTLINE: BSCN1007 - HEALTH & HEALING I

Prepared: Jessica Dugas

Approved: Bob Chapman, Chair, Health

<b>Course Code: Title</b>	BSCN1007: HEALTH AND HEALING I
<b>Program Number: Name</b>	3400: COLLAB BSCN
<b>Department:</b>	BSCN - NURSING
<b>Semesters/Terms:</b>	21W
<b>Course Description:</b>	This course focuses on developing an understanding of family experiences with chronic health challenges. Opportunities are provided for learners to explore literature related to models of family assessment and chronicity as well as concepts relevant to health and healing. Learners are required to integrate new and prior learning.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	36
<b>Prerequisites:</b>	BSCN1004, BSCN1056, BSCN1206
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NURS1007
<b>This course is a pre-requisite for:</b>	BSCN2006, BSCN2084
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
<b>Course Evaluation:</b>	Passing Grade: 60%, C  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Books and Required Resources:</b>	Nurses and Families: A Guide to Family Assessment and Intervention by Wright Publisher: F. A. Davis Edition: 7th ISBN: 9780803669628

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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Publication Manual by American Psychological Association  
 Publisher: American Psychological Association Edition: 6th edition  
 ISBN: 978-1-4338-0561-5

Therapeutic nurse-client relationships by College of Nurses of Ontario  
 Publisher: College of Nurses of Ontario Edition: 2006  
 Student can retrieve it on-line

**Ends in View and Processes:**

Ends in View	Process
1. Perform a family assessment. 2. Explain how concepts inform a nurse's understanding of families living with a chronic health challenge. 3. Discover common paradigms and methodologies used in the scholarly search for understanding. 4. Identify key information from relevant literature. 5. Apply concepts to family experiences with chronic health challenges. 6. Develop scholarly writing skills.	The faculty's intent is that a caring relationship will develop between the teacher and learners, indicative of the type of relationship that learners will be developing with their clients. It is hoped that learners will understand that caring involves challenges, critical thinking, and nurturing and that this will be the nature of the relationship in the seminars. It is expected that learners will access and examine relevant literature and share their practice experiences in class each week. Preparation for class will contribute to the quality of the learning activity experiences and will facilitate success in the course. The learners will be encouraged to engage in the reflective process.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Discussion Forum Postings	30%
Written Assignment #1	30%
Written Assignment #2	40%

**Date:**

December 14, 2020

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

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